

Editorial

On behalf of the editorial board, we are very proud to have published the articles contributed by both international and domestic scholars as well as PhD and Master's Degree students for 7 years. We have constantly continued to improve and broaden the editorial process to ensure the level of quality and we hope that we will be supported by our contributors and readers in the future.

In this issue it is dedicated to the studies of second language learning and educational administration in educational settings in Thailand and China. It provides a space for work that integrates between theories and practices. There are contributors from Nigeria, China, and Thailand who provide insight into the roles of university leaders, the whole learning process of second language teaching and learning, accounting competency, global citizenship, and using mobile devices to promote listening comprehension. We believe that this issue offers a broader perspective and that it represents an opportunity to improve the quality of teaching and learning for the globalized era.

We would like to again express our gratitude to all the contributors who made this issue possible. Their support is appreciated. Special thanks also to Dr. Arthit Ourairat, Rector of Rangsit University for their generosity and immense support. Finally, we are also grateful to all our reviewers for their helpful and constructive feedback. Their services greatly contributed to improving the quality of the manuscripts.

Ratchaporn Rattanaphumma
Editor-in-Chief
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