

## Note from Editors of RJES Volume 6 Number 1

Dear RJES Readers,

I am truly happy that this issue of RJES is now ready for you. In this volume, we have six research reports and one Professional Reflection article to stimulate our thoughts about the importance of education. We realize that we are now reaching a crossroads in education once again with all the challenges ahead. Very often, we hear people in various corners talk about the disruptive power of information technology, artificial intelligence (AI) and how students of the new gens learn. These are what we, educators will have to seriously think about.

Thus, we hope that you will enjoy, as usual, this volume of RJES. The authors have tried their best to identify the areas that need our closest attention. The first paper starts with a case study by Alan Robert White entitled “A Case Study: Exploring the Use of the Line Application for learning English at a Thai University” to give an example of how our teaching and learning of English will be greatly influenced by information technology. The second paper touches on the significance of grooming teachers for the future by Gliceria Arlyn G. Garancho and Eliseo P. Marpa who investigated the attitude of teacher education students towards research studies. The question that remains for us to ponder is if research is one significant area for teachers, what should we do to encourage our teacher education students to go for it? Third, Oleg Shovkovyy’s paper entitled “Preliminary Exploratory Research on Student Initiatives at Thai Universities” studied a basic characteristic that students should have to go into the 21<sup>st</sup> Century, initiatives. In addition, as we all know, the teaching job, if done well, is hard. Teachers are required to do so many things at one go. Manop Chunin, Soontaree Saksri and Chatjutha Nokchan’s paper “Psychological Empowerment and Morale on Work Performance Predicting Intention to Stay as Teachers” revealed the factors influencing teachers to stay on as teachers. The fifth paper “The Use of Grammatical Collocations with Prepositions and Attitudes towards Collocations Learning of Thai EFL Undergraduate Students” by Suthipong Pisitsenakul is a study on the English Language system, an attempt to find ways to help our English students to learn English better. Lastly, Thanyapatra Soisuwan and Anchalee Chayanuvat’s paper “Roles, Characteristics and Professional Needs of Instructional Assistants in an International School” reminds us that another group of people in their supportive roles in an International school need to be professionally developed as they are very close to our students.

Food for thought in this volume is a Professional Reflections article by Jamie Wallin and Boonsri Cheevakumjorn, who kindly discuss “Bilingual Education: Some History and Some Clarifications” to show how we can successfully adopt it. Certainly, a monolingual approach may not work any more in this changing world. The last sentence in this Reflection piece confirms the various roles of teachers including “As teachers, we should also be learners.” Exactly, teachers must be lifelong learners to be able to do the job well.

By reading our RJES journal, we all are lifelong learners. So, “Congratulations!”

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