

**RJES**

**RANGSIT JOURNAL OF EDUCATIONAL STUDIES**

Volume 2, Number 1, January – June 2015

**CONTENTS**

	<b>Page</b>
<b>Editorial Staff and Editorial Board</b> .....	i
<b>Table of Contents</b> .....	iii
<b>Note from Editors of RJES Volume 2 Number 1</b> .....	iv
<b>Using Technology to More Effectively Teach English Online</b> .....	1-18
<i>Luke Grimes and Ianic Mary Camirand</i>	
<b>Information Literacy for Higher Education in the 21st Century</b> .....	19-27
<i>Pimurai Limpapath</i>	
<i>Wallapa Chalermvongsavej</i>	
<i>Faculty of Education, Rangsit University, Thailand</i>	
<b>English Language Education in Thailand and AEC 2015</b> .....	28-36
<i>Ramnath Rajeevnath</i>	
<i>Graduate School of English, Assumption University, Thailand</i>	
<b>The Use of Cohesion in Students' Argumentative Writings</b> .....	37-65
<i>Nanta Hananta</i>	
<i>Indonesia University of Education</i>	
<i>Didi Sukyadi</i>	
<i>Indonesia University of Education</i>	
<b>Scaffolding Learning Activities for Reading Comprehension Skills</b>	
<b>Development of Reading-at-Risk Students at the Primary Level</b> .....	66-84
<i>Sakuna Noimaneewan</i>	
<i>Darunaratchaburi Witaed Suksa School, Ratchaburi Province, Thailand</i>	
<b>Oral Discourse Performance of Bilingual learners at the Primary and</b>	
<b>Secondary Levels</b> .....	85-114
<i>Ruja Pholsward</i>	
<i>Supatra Pradubpongse</i>	
<i>Faculty of Education, Rangsit University, Thailand</i>	
<b>Professional Reflections</b> .....	115-117
<b>Peer Reviewers</b> .....	118
<b>RJES Publication Policy</b> .....	119-124