

Dear *RJES* Readers,

You are now with our sixth issue of *Rangsit Journal of Educational Studies (RJES)*. This issue contains six articles in the areas of instruction, tourism education, and classroom facilities and equipment.

In this issue, four papers report practices in the area of instruction and the other two in curriculum design and educational management. Three educators from the Philippines discussed the use of the mother tongue as a medium of instruction for pre-service teachers in the Philippines (Article 1). In Articles 2-4, Thai educators and practitioners explained in detail their use of the reading project for ESL learners' reading comprehension and collaborative learning (Article 2), the use of Flipped Classroom instruction for EFL teaching at the secondary school level (Article 3), followed by Learner-Centered instruction as a motivational tool in an ESL reading course at the tertiary level (Article 4). The authors of the last two papers examined current issues in Thai education: change in tourism education and its directions (Article 5), and the visiting professors' perception of and suggestions for teaching facilities and classroom environment at one open university (Article 6).

The volume and chief editors hope that instructional techniques as well as current educational issues as reported and discussed in these research papers will be of value to educators and practitioners who may share the same research interest. If possible, please let us hear from our readers as feedback to the authors of these published articles. We would also appreciate contributions from those who wish to be part of our *RJES* network.

Tanawan Asawarachan, Ed. D.
RJES V3N2 Editor

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