

RJES
RANGSIT JOURNAL OF EDUCATIONAL STUDIES
 Volume 4, Number 2, July – December 2017

CONTENTS

	Page
Editorial Staff and Editorial Board	i
Table of Contents	iii
Note from Editors of RJES Volume 4 Number 2	v
The Study of Learning Achievements and Developmental Scores from Biology Subject of the Tenth Grade Students: The Comparison between the 5E Inquiry Learning Model and the Active Learning Model Employed in Cellular Respiration Topic	1- 11
<i>Kittikorn Hongyim1</i>	
<i>Faculty of Education, Rangsit University, Thailand</i>	
<i>Kanokporn Chayaburakul2</i>	
<i>Faculty of Science, Rangsit University, Thailand</i>	
Development of an Integrated English Reading Teaching Model Focusing on the ASEAN Community Contents to Enhance Reading Comprehension and Critical Reading Skills of Mattayomsuksa 6 Students	12-24
<i>Mongkol Barlee</i>	
<i>Piyabut School, Banmi Lopburi</i>	
Using the 4MAT Model to Promote Learning Achievement and Connection Skills on Chemical Reaction of the 10th Grade Students	25-31
<i>Ramida Chittiwattanakorn</i>	
<i>Faculty of Education, Rangsit University, Thailand</i>	
<i>Boonyaras Sookkheo</i>	
<i>Faculty of Science, Rangsit University, Thailand</i>	
Reflections on Digital Learning: Learning Strategies, Environments, and Opportunities	32-52
<i>Nurizzi Rifqi Ferdian</i>	
<i>Assistant Professor Dr. Anchalee Chayanuvat</i>	
<i>School of Liberal Arts Walailak University Thasala, Nakhon Si Thammarat, Thailand</i>	
Attitudes of Rangsit University Staff towards Speaking English	53-62
<i>Tanwapa Kongchern</i>	
<i>Faculty of Liberal Arts, Rangsit University</i>	
<i>Nakontheep Tipayasuparat, Ed.D.</i>	
<i>Faculty of Liberal Arts, Rangsit University, Thailand</i>	
Problem-based Learning to Promote Learning Achievement and Scientific Reasoning on Fundamental Chemistry in the Topic of Chemical Reaction for the 10th Grade Students	63-71
<i>Tanyaporn Sriwichai</i>	
<i>Faculty of Education, Rangsit University, Thailand</i>	
<i>OrnjiraAruksakunwong</i>	
<i>Faculty of Science, Rangsit University, Thailand</i>	

The Development of Task-based Speaking and Communication Strategies Instructional Model to Enhance Speaking Competence of 1st Year EIC Students	72-89
<i>Teerawat Arjpru Wisa Chattiwat Faculty of Education, Silpakorn University</i>	
The Implementation of Chinese Nursery Rhymes to Improve Mandarin Pronunciation among Primary Students at a School in Pathum Thani Province	90-111
<i>Long Xinyu Bilingual Education, Faculty of Education, Rangsit University, Thailand.</i>	
Professional Reflections on “Good Teachers in the Eyes of Students”	112-114
<i>Anchalee Chayanuvat, Ed.D., Faculty of Education, Rangsit University</i>	
Peer Reviewers	115
RJES Publication Policy	116-121