RJES

RANGSIT JOURNAL OF EDUCATIONAL STUDIES

Volume 5, Number 2, July – December 2018

CONTENTS

Editorial Staff and Editorial Board	Page i iii
Note from Editors of RJES volume 5 Number 2	V
The Development of English Critical Reading Abilities Using the QUEST Analysis for English Majors Netnapa Suaysee ¹	1-11
Graduate School, Faculty of Education, Silpakorn University Patteera Thienpermpool ² Faculty of Education, Silpakorn University	
	10.04
Blended Learning Behavior of University Students and Academic Performance in Thailand Darrin Thomas Department of English, Faculty of Arts and Humanities, Asia-Pacific International University	12-24
Integration of Literary Studies to Develop Business English Majors' Critical Thinking Skills Amporn Srisermbhok Faculty of Liberal Arts, Southeast Bangkok College	25-41
Secondary School Students' Reading Comprehension in Bhutanese	42-51
History using of K.W.L Model: A Case Study of 7th Grade Bhutanese Students	
Sherub Gyeltshen ¹ Curriculum and Instruction, Suryadhep Teachers College, Rangsit University Nipaporn Chalermnirundon ² Suryadhep Teachers College, Rangsit University	
The Relationship between Principals' Instructional Leadership and Teachers' Self Efficacy in Religious Private School in Alor Setar District	52-63

Hareesol Khun-inkeeree¹
Walailak University
Anies Aziera Ahmad²
M.S. Omar-Fauzee
Muhammad Dzahir Kasa
Universiti Utara Malaysia
Fatimah Noor Rashidah MohdSofian³
International Islamic University Malaysia

CONTENTS

Effective Science Teaching Approaches to Teaching STEM Career Orientation of Upper Secondary School Teachers: A Case Study in Vietnam	Page 64-75		
		Ho Thi Hong Van ¹	
		The Vietnam National Institute of Educational Sciences, Vietnam	
Le Ngoc Hoan ²			
Dinh Quang Bao ³			
Hanoi National University of Education, Vietnam			
D. C. C. L. D. C. A'.	76 77		
Professional Reflections	76-77		
Jonah Kadish			
AppsFlyer - Director of Learning & Development, APAC			
Lecturer - Thammasat Business School, BBA International Program			
Peer Reviewers	78		
RJES Publication Policy	79-84		