

## Chief Editor's Note

Dear All Our RJES Readers,

I would like to begin this *Message from the Editor* with my best wishes for the New Year 2023 for our knowledgeable readers, effortless authors, supportive reviewers and all those working behind the scene for this journal: “**May this year bring you success, prosperity, love and happiness.**” Rangsit Journal of Educational Studies will continue to support articles in the field of education.

Evidently, the key players in the field of education are teachers, students and administrators. As a result, our research efforts move around these groups with an aim to improve student learning. Factors that make students learn better or obstruct their progress continue to be seriously investigated. The first article entitled “*Investigating the Use of Google Translate in Studying the English Language: A Case Study at a University in Pathumthani Province*” was written by Soisuwan, Lekdumrongsak, Iamlaor and Chaisiri, who raise our awareness about this digital application used by our students. In the second article, Liu points out the significance of motivation in second language learning in “*A Study of Second Language Learning Experience within the Framework of Second Language Learning Motivational Self System among Male and Female Postgraduate Students at a Chinese University*”, while Swatevacharkul reveals the significance of teacher autonomy in the article entitled “*Teacher Autonomy and Its Constraints: Perceptions of Thai EFL Teachers at Public Schools in Thailand*”. This seems to be a rule of thumb: Teachers need to have autonomy to do their jobs well. The fourth article by Tong and Chayanuvat entitled “*Learning Motivation and Attitude towards Learning Thai as a Third Language of Chinese Students at a Thai Private University*” highlights the significance of integral motivation in Thai language learning for Chinese students. The last article in this issue takes our readers to online English language learning. Pan and Sanpatchayapong highlight the role of attitude towards online English language Learning in “*The Influence of Students' Attitudes on Online English Language Learning: A Case at a Chinese University in China*”.

I do hope that you enjoy reading this issue of RJES. Please don't forget that we always welcome submission of articles from our dear readers.

Malivan Praditteera

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