

## Chief Editor's Note

Dear RJES Readers,

The five articles in this RJES issue (Volume 11, No. 1) show that in the rapidly changing world of the 21st Century, research is necessary in our search for new knowledge, especially in the education circle. This is indeed the pledge of our RJES journal.

It is interesting to see that the five studies present to our readers the topics that you may be familiar with but the findings emerging from each will get you into deep thinking and reflection about what to do to make sure that student learning will be effectively enhanced.

In the first article by Qiao and Chayanuvat, “An Investigation into English Vocabulary Learning Strategies of Chinese EFL Learners at a Secondary Vocational School”, it was found that secondary vocational school students with different proficiency levels used different vocabulary learning strategies. In the second article, “Master’s Thesis and Research Article English Abstracts in Electrical Engineering: Variations of Moves and Their Linguistics Components”, Saengsai found that more abstracts used Purpose-Methodology-Result (PMR) and the linguistic areas to pay attention to were the Verb-Tenses, The Use of Voices and That-Complement Clauses. The third article, “Chinese Students’ Anxiety in Speaking English at a Thai University: A Mixed-Methods Study” by Yin and Sanpatchayapong revealed a number of factors of anxiety in speaking English as consisting of moderate level of motivation, willingness to communicate, fear of negative evaluation, expressive comparison, lack of confidence and dissatisfaction with low level of speaking proficiency. The fourth article, Zhang and Chayanuvat, in a life-story narrative research entitled ‘Kindergarten Teachers’ Resilience Factors” pointed out that parents and teachers influenced career choice, while personality influenced personality career choice and obstacles that challenged the kindergarten teachers to remain in their jobs consisted of salary and social status, work environment and professional value. In the fifth article, Xu reported evaluation of a course using the CIPP model in “Evaluation of Career Guidance Course in Bao Shan University, Yunnan Province, China”, which found that ‘Input’ and ‘Product’ needed to be significantly improved.

Lastly, on behalf of the RJES Editorial Team, I would like to express my sincerest thanks to all our readers as always. Please remember that submissions of articles from our dear readers are mostly welcome.

Malivan Praditteera

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