

Chief Editor's Note

Dear RJES Readers,

We would like to extend our sincere gratitude to all our authors for their contributions in publishing their research works to RJES. We have eleven articles in this RJES issue (Volume 11, No. 2). These articles are from Thailand, China, Taiwan, Vietnam, and the topics cover variety of educational types and perspectives.

The first three articles by Kawattipa & Tangkiengsirisin, Sukarapuntorn & Tanyabut, and Gronemeyer & Chinokul focusing on English language teaching and learning whereas the 4th and 5th articles by Wenjing & Chayanuvat and Hongyang & Chinokul studying an intercultural adaptation of Chinese students studying in Thailand and the relationship between willingness to communicate and Chinese academic culture.

Teacher study and teaching professional development are always our top interests. Sun, Lee & Tang, Wang & Chayanuvat and Morgan & Limpapath studied how teachers and instructors were evaluated and developed in Taiwan, China and Thailand.

The globalization and technology have taken the crucial role in educational transformation. Cuong explored internationalization of a higher education language course curriculum in Vietnam while Nguyen Thi & Thi Cao surveyed the technology application in teaching English in Vietnam,

Last but not least, Mahakaew, Na-songkhla & Peytcheva-Forsyth investigated of components and the development of an Instrument for measuring academic writing skills in a private university in Thailand.

We hope you will enjoy reading our articles.

Lastly, the New Year 2025 is coming soon. On behalf of the RJES Editorial Team, I would like to express my sincerest thanks to our readers, authors, and reviewers and wish everyone all the best. Please remember that submissions of articles from our dear readers are mostly welcome.

Malivan Praditteera

December 2024