

## Chief Editor's Note

Dear RJES Readers,

It is with great pleasure that we present this latest issue of the Rangsit Journal of Educational Studies, which offers a diverse and thought-provoking collection of scholarly articles addressing contemporary challenges and innovations in education. The seven contributions in this volume reflect a range of educational contexts and research approaches, with a shared commitment to enhancing teaching, learning, and academic development across different cultures and institutions.

Our lead article, “Exploring the Dual Edges of ChatGPT in Academic Writing Pedagogy,” delves into the rapidly evolving landscape of artificial intelligence in education. The authors critically examine the pedagogical implications of integrating ChatGPT into academic writing instruction, highlighting both the empowering potential and the ethical concerns surrounding its use.

In “An Investigation and Analysis of 7th Grade Thai Students’ Levels of English Sociolinguistic Knowledge, Ability, and Etiquette,” the focus turns to language education. This study sheds light on the sociolinguistic competencies of young learners in Thailand, offering valuable insights into curriculum design and intercultural communication skills at the middle school level.

Leadership development is the theme of the third article, “Developing Strategic Management Guidelines for Public Speaking Skill Enhancement for the Student Leaders of the Student Council at Zhejiang Vocational College of Arts, China.” This research provides a practical framework for empowering student leaders with essential communication skills, highlighting the role of strategic training in vocational education.

Continuing with language skills development, “The Effects of Podcasts on Thai Undergraduates’ English Listening Skills” presents an empirical study on the integration of audio media in language instruction. The findings support the use of podcasts as an engaging and effective tool for enhancing listening comprehension among university students.

Motivation, a cornerstone of successful language acquisition, is explored in the fifth article, “Factors Influencing English Language Learning Motivation among High School Students in Dongying City, Shandong Province, China.” This study identifies key personal and contextual

factors that influence learners' enthusiasm for English, providing implications for educators and policy makers alike.

In “Development of a Comprehensive Model to Enhance Role Compliance in Fine Arts Education Students at Public Universities of Nanning City, China,” the authors propose an innovative model for fostering professional conduct and role understanding among future art educators, addressing the need for holistic and discipline-specific educational approaches.

Finally, we close this issue with a timely contribution titled “The Development of Learning Assessment Competencies of New Faculty Members at Rangsit University in the 2024 Academic Year Using a Training Program.” This article explores faculty development in higher education, demonstrating the effectiveness of structured training in enhancing the assessment literacy of new lecturers.

Together, these articles exemplify the richness of contemporary educational research and the shared global pursuit of academic excellence. We hope this issue will inspire educators, researchers, and practitioners to reflect, adapt, and innovate in their respective fields.

Warm regards,

Malivan Praditteera

Editor-in-Chief

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