

## **Editor's Note**

Dear RJES Readers,

Warm greetings to all our readers. It is my great pleasure to welcome you to Rangsit Journal of Educational Studies (RJES), Volume 13, Number 1 (January–June 2026).

This issue marks an important milestone for the journal as we transition to a rolling publication model, through which accepted articles will be published online as soon as they complete the editorial and production process. We believe this new approach will enable more timely dissemination of research findings while enhancing accessibility and visibility for our authors and readers.

The first issue of 2026 features 12 research articles that reflect the diversity and richness of contemporary educational research across Thailand, China, and Myanmar. The contributions address a wide range of topics, including teacher education and professional development, early childhood education, reading promotion, technology-enhanced language learning, artificial intelligence in education, multilingualism and cross-cultural communication, student engagement and well-being, trauma-informed education, teacher resilience during times of political crisis, career development in higher education, language self-efficacy, special education, and digital literacy and employability. Collectively, these studies provide valuable theoretical insights and practical implications for

educators, researchers, policymakers, and practitioners working in diverse educational contexts.

The Editorial Board extends its sincere appreciation to all authors for their valuable contributions, as well as to our reviewers for their dedication and expertise in maintaining the quality and integrity of the journal. We are also grateful to our readers for your continued support and engagement with RJES.

We hope that the articles in this issue will inspire meaningful discussions, stimulate future research, and contribute to the advancement of educational knowledge and practice.

Warm regards,

Malivan Praditteera

Editor-in-Chief

Rangsit Journal of Educational Studies (RJES)